Primary Geography Alive: Diversity Across Asia (Lesson 1)

Lesson 1: An introduction to Asian culture Content focus: Resources: In this lesson students are immersed in aspects of Asian culture. Worksheet 1: An introduction to Asian culture Students will examine a variety of images and objects from Asia Worksheet 2: Cultural treasure hunt and identify the country of origin of each item. Students will use a visible thinking activity to develop questions about Asia. **Resources:** Images and objects from a variety of Asian countries. **Resource:** Origami projects – https://www.artforkidshub.com/origami/ Resource: Japanese Music – https://www.youtube.com/watch?v=Wp2oSuh1Hy0 Key inquiry questions: Outcomes: Lesson sequence: Step 1: Decorate the classroom using images, items from Asia, books, poetry, board games (for, example, Chinese checkers) and examples of A student: What do I know about origami (provide instructions so students can make origami). Play music from an Asian country. Asia? uses a variety of audio Step 2: Students move around room, and using Worksheet 1, identify the country of origin of as many objects as possible. and visual representations How are Asian cultures to identify aspects of similar and different? Step 3: Working in pairs, students compare responses on the worksheet. Asian culture and countries of Asia Step 4: Teacher displays correct answers for students to annotate their worksheet. Step 5: Using Worksheet 2 students identify the country most typically associated with each of the items listed. They are permitted to use the develops an inquiry internet to identify the origin of any item they are not sure about. Teacher goes through the list of correct answers. question about Asia. Step 6: Students complete a 'gallery walk' of the Post-its to view other student's words, sentences and questions. Students identify five key questions about Asia. Step 7: Lesson review. Students complete a 3, 2, 1 exercise – three words about Asia, two sentences and one question on a Post-it and display it on the classroom wall.